

STUDENTS	Zebrafish	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Biology and experimental practice of zebrafish Rita Emília Szabó, Dr. Tünde Tóké, Dr. Marietta Poles	4	3	3	5	3	4	Practice not so useful. Small space for too many participants.
Student 2								
Student 3		5	5	5	5	5	5	
Student 4		5	2	2	5	3	3	To improve. Different groups in one lesson, didn't allow a good practice.
Student 5		5	5	5	5	5	5	
Student 6		5	5	5	5	5	5	
Student 7		5	5	5	5	5	5	
Student 8		5	5	5	5	5		
Student 9		5	5	5	5	5	5	
Student 10		5	5	5	5	5	4	
Student 11		5	5	5	2	5	5	
Student 12		5	5	5	5	5	5	
Student 13		5	5	5	5	5	5	
Student 14		5	5	5	5	5	5	
Student 15		5	5	5	5	5	5	
Student 16								
<b>AVERAGE</b>			<b>4,928571429</b>	<b>4,642857143</b>	<b>4,642857143</b>	<b>4,785714286</b>	<b>4,714285714</b>	<b>4,692307692</b>
<b>4,734939759</b>								

STUDENTS	Restraint	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Handling, sexing and restraint of laboratory animals. Dr. Gabriella Varga, Dr. Dániel Ércses, Dr. Marietta Poles, Dr. József Kaszaki	5	5	5	5	5	5	
Student 2								
Student 3		5	5	5	5	5	5	
Student 4		4	3	5	5	4	4	To improve the organization. I think it's been to divide the participant according to experiences and knowledge.
Student 5		5	5	5	5	5	5	
Student 6		5	5	5	5	5	5	
Student 7		5	5	5	5	5	5	
Student 8		5	5	5	5	5		
Student 9		5	5	5	5	5	5	
Student 10		5	5	5	5	5		
Student 11		5	5	5	5	5	5	
Student 12		5	5	5	5	5	5	
Student 13		5	5	5	5	5	5	
Student 14		5	5	5	5	5	5	
Student 15		5	5	5	5	5	5	
Student 16								
AVERAGE		4,928571429	4,857142857	5	5	4,928571429	4,916666667	
4,93902439								

STUDENTS	Behaviour	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Methods of investigating laboratory animals behaviour in practice. Diána Martos, Dr. Tünde Tóké, Eleonóra Spekker	5	5	5	5	5	5	Very interesting.
Student 2								
Student 3		5	5	5	5	5	5	
Student 4		4	3	3	5	4	4	
Student 5		5	5	5	5	5	5	
Student 6		5	5	5	4	5	4	
Student 7		5	5	5	5	5	5	
Student 8		5	5	5	5	5		
Student 9		5	5	5	5	5	5	
Student 10		5	5	5	5	5		
Student 11		5	5	5	5	5	5	
Student 12		5	5	5	5	5	5	
Student 13		5	5	5	5	5	5	
Student 14		5	5	5	5	5	5	
Student 15		5	5	5	5	5	5	
Student 16								
AVERAGE		4,928571429	4,857142857	4,857142857	4,928571429	4,928571429	4,833333333	
4,890243902								

STUDENTS	Housing	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Care and housing of laboratory animals in practice: nutrition, cleaning and bedding. Dr. Gabriella Varga, Dr. Dániel Érces, Ágnes Szilágyi	5	5	5	5	5	5	
Student 2								
Student 3		5	5	5	5	4	5	
Student 4		2	1	4	4	3	4	Rats and mice in the same keeping room!!!!
Student 5		5	5	5	5	5	5	
Student 6		5	5	5	5	5	5	
Student 7		5	5	5	5	5	5	
Student 8		5	5	5	5	5		
Student 9		5	5	5	5	5	5	
Student 10		4	5	5	5	4	5	
Student 11		5	5	5	5	5	5	
Student 12		5	5	5	5	5	5	
Student 13		5	5	5	5	5	5	
Student 14		5	5	5	5	5	5	
Student 15		5	5	5	5	5	5	
Student 16								
AVERAGE			4,714285714	4,714285714	4,928571429	4,928571429	4,714285714	4,923076923
4,819277108								

STUDENTS	Infusion on phantoms	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Minimally invasive procedures without anaesthesia: injections. Intravenous access with Braun catheters, infusions on phantoms. Dr. Eszter Tuboly, Dr. Marietta Poles, Dr. László Juhász, Dr. Szabolcs Tallósy	5	5	5	5	5	5	
Student 2								
Student 3		5	5	5	5	5	5	
Student 4		4	2	3	5	3	4	How I already wrote, I think that the participants should be separate according their knowledge. I think that you should use more personnel because some procedures were performed without supervision.
Student 5		5	5	5	5	5	5	
Student 6		5	4	4	5	5	5	
Student 7		5	5	5	5	5	5	
Student 8		5	5	5	5	5		
Student 9		5	5	5	5	5	5	
Student 10		5	4	5	5	5	5	
Student 11		5	5	5	5	5	5	
Student 12		5	5	5	5	5	5	
Student 13		5	5	5	5	5	5	
Student 14		5	5	5	5	5	5	
Student 15		5	4	5	5	5	5	
Student 16								
AVERAGE		4,928571429	4,571428571	4,785714286	5	4,857142857	4,923076923	
4,843373494								

STUDENTS	Anaesthesia	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Minimally invasive procedures without anaesthesia: oral and parenteral drug administration to rodents in practice. Calculation of the dose of anaesthetic drugs for different species; Anaesthesia of rodents, recognition and control of pain. Advanced anaesthesia in practice: inhalation anaesthesia of rodents. Sampling methods under anaesthesia (urine, blood, tissue, bioassies)	5	5	5	5	5	5	Excellent! I appreciated the efforts of all teachers and trainers!
Student 2								
Student 3		2	2	2	3	3		Lectures were not translated into practice, e.g. no eye ointment, no warming plates, no pain medication, no disinfection, retroorbital bleeding should not be performed without general anaesthesia, retroorbital injection should only be done by experienced staff, not by participants. It's okay to take more time for certain practice part. We don't mind waiting, it's better than rushing through the practice.
Student 4		5	3	5	5	4	5	Mice and rats should not be in the same room!!! You should give more time for other species such as mini-pig. The blood collection from retro-orbital plexus in mice needs the sedation!!!
Student 5		5	5	5	5	5	5	The procedures need more practice time.
Student 6		5	3	5	4	4	4	
Student 7		5	5	5	5	5	5	
Student 8		5	5	5	5	5		
Student 9		5	5	5	5	5	5	
Student 10		5	5	5	5	5		
Student 11		5	5	5	5	5	5	
Student 12		5	5	5	5	5	5	
Student 13		5	5	5	5	5	5	
Student 14		5	5	5	5	5	5	
Student 15		5	5	5	5	5	5	
Student 16								
AVERAGE		4,785714286	4,5	4,785714286	4,785714286	4,714285714	4,909090909	
4,740740741								

STUDENTS	Aseptic techniques	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Practice in operating theatre I: aseptic techniques, working under sterile circumstances on dummies and phantoms Dr. Dániel Érces, Dr. Eszter Tuboly, Dr. Marietta Poles, Dr. László Juhász, Dr. Szabolcs Tallósy	5	5	5	5	5	5	Very useful!
Student 2								
Student 3		5	5	5	5	5	5	
Student 4		4	3	5	5	4	5	It should be better the practice on animal. Separate the participnats according their knowledge.
Student 5		5	5	5	5	5	5	
Student 6		5	5	5	5	5	4	
Student 7		5	5	5	5	5	5	It's better that the practice right agter the lecture.
Student 8		5	5	5	5	5		
Student 9		5	5	5	5	5	5	
Student 10		5	4	5	4	5	4	
Student 11		5	5	5	5	5	5	
Student 12		5	5	5	5	5	5	
Student 13		5	5	5	5	5	5	
Student 14		5	5	5	5	5	5	
Student 15		5	5	5	5	5	5	
Student 16		5	5	5	5	5	5	
AVERAGE		4,928571429	4,785714286	5	4,928571429	4,928571429	4,846153846	
4,903614458								

STUDENTS	Suturing	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Practice in operating theatre II: basic surgical procedures, suturing, wound management on dummies and phantoms Dr. Dániel Érces, Dr. Eszter Tuboly, Dr. Marietta Poles, Dr. László Juhász, Dr. Szabolcs Tallósy	5	5	5	5	5	5	Very useful!
Student 2								
Student 3		5	5	5	5	5	5	
Student 4		4	3	5	5	4	5	
Student 5		5	5	5	5	5	5	
Student 6		5	5	5	5	5	4	
Student 7		5	5	5	5	5	5	
Student 8		5	5	5	5	5		
Student 9		5	5	5	5	5	5	
Student 10		5	4	4	5	4	5	
Student 11		5	5	5	5	5	5	
Student 12		5	5	5	5	5	5	
Student 13		5	5	5	5	5	5	
Student 14		5	5	5	5	5	5	
Student 15		5	5	5	5	5	5	
Student 16		5	5	5	5	5	5	
AVERAGE		4,928571429	4,785714286	4,928571429	5	4,857142857	4,923076923	
4,903614458								



STUDENTS	Surgical procedures	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Basic surgical procedures on anaesthetised rodents: Preparation of trachea – mechanical ventilation; Preparation of carotid artery - in vivo monitoring of vital signs; Preparation of jugular vein – infusion; Median laparotomy - anatomy of abdominal cavity	5	3	5	5	4	5	Crowded tables. Rats were not well sedated, anesthetized.
Student 2								
Student 3		5	5	5	5	5	5	
Student 4		5	5	5	5	5	5	Rats and mice in the same room!!!! No skin disinfection prior the incision!!!
Student 5		5	5	5	5	5	5	
Student 6		5	5	5	5	5	5	
Student 7		5	5	5	5	5	5	The elective courses are really useful for certain people.
Student 8		5	5	5	5	5		
Student 9		5	5	5	5	5	5	
Student 10		5	5	5	5	5	5	
Student 11								
Student 12		5	5	5	5	5	5	
Student 13		5	5	5	5	5	5	
Student 14		5	5	5	5	5	5	
Student 15		5	5	5	5	5	5	
Student 16								
AVERAGE		5	4,846153846	5	5	4,923076923	5	
4,961038961								

STUDENTS	Alternatives	Theme selection	Organization	Active participation	Teacher readiness	Practice value	Syllabus	COMMENTS
Student 1	Alternatives to animal use 2. In vitro and ex vivo experimental techniques; tissue cultures and the Langendorff method <b>Dr. Tamás Csont, Dr. Csaba Csonka, Renáta Gáspár</b>							
Student 2								
Student 3		5	5	5	5	5	5	
Student 4		4	4	4	4	4	4	Nothing to suggest.
Student 5								
Student 6		5	5	5	5	4	5	
Student 7		5	5	5	5	5	5	
Student 8		5	5	5	5	5		
Student 9		5	5	5	5	5	5	
Student 10		5	5	5	5	5	5	
Student 11		5	5	5	5	5	5	
Student 12								
Student 13		5	5	5	5	5	5	
Student 14		5	5	5	5	5	5	
Student 15		5	5	5	5	5	5	
Student 16								
AVERAGE		4,909090909	4,909090909	4,909090909	4,909090909	4,818181818	4,9	
4,892307692								